

## HILTON HEAD ELEMENTARY

30 School Road  
Hilton Head Island, South Carolina 29926

GRADES	PK-5 Elementary School	
ENROLLMENT	1,912 Students	
PRINCIPAL	Mary M Briggs	843-342-4218
SUPERINTENDENT	Herman K. Gaither	843-322-2300
BOARD CHAIR	Earl Campbell	843-322-2356

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
29	25	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 27 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Good	No

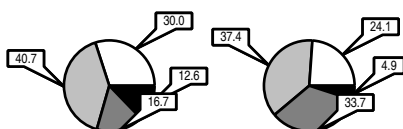
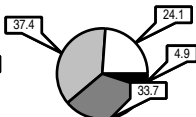
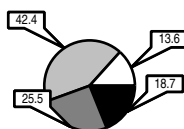
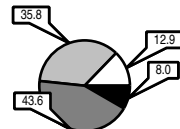
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****English/Language Arts****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	988	99.6	22.5	38.1	34.3	5.1	50.7	Yes	Yes
<b>Gender</b>									
Male	516	99.2	25.2	38.8	32.2	3.8	48.0		
Female	472	100.0	19.7	37.3	36.6	6.4	53.5		
<b>Racial/Ethnic Group</b>									
White	499	99.6	6.2	36.5	49.3	8.1	69.9	Yes	Yes
African-American	185	100.0	36.8	42.5	17.2	3.4	31.6	Yes	Yes
Asian/Pacific Islanders	14	100.0	0.0	38.5	61.5	0.0	69.2	I/S	I/S
Hispanic	290	99.3	44.8	37.9	16.5	0.8	26.6	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	853	99.8	19.5	37.5	37.2	5.8	54.5		
Disabled	135	98.5	40.5	41.2	17.6	0.8	28.2	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	988	99.6	22.5	38.1	34.3	5.1	50.7		
<b>English Proficiency</b>									
Limited English Proficient	275	99.3	45.5	36.9	17.2	0.4	26.2	Yes	Yes
Non-Limited English Proficient	713	99.7	14.6	38.5	40.3	6.7	59.1		
<b>Socio-Economic Status</b>									
Subsidized meals	340	99.4	41.6	43.2	14.3	1.0	23.7	Yes	Yes
Full-pay meals	648	99.7	12.7	35.5	44.6	7.2	64.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	988	99.8	29.8	40.9	16.8	12.6	44.2	Yes	Yes
<b>Gender</b>									
Male	516	99.6	30.9	39.6	15.3	14.3	44.9		
Female	472	100.0	28.6	42.3	18.3	10.8	43.5		
<b>Racial/Ethnic Group</b>									
White	499	99.6	10.4	42.0	27.6	20.0	67.3	Yes	Yes
African-American	185	100.0	52.9	37.9	6.3	2.9	14.4	No	Yes
Asian/Pacific Islander	14	100.0	7.7	38.5	23.1	30.8	84.6	I/S	I/S
Hispanic	290	100.0	51.4	41.0	3.2	4.4	19.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	853	100.0	25.6	42.3	17.9	14.2	48.1		
Disabled	135	98.5	54.2	32.8	9.9	3.1	21.4	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	988	99.8	29.8	40.9	16.8	12.6	44.2		
<b>English Proficiency</b>									
Limited English Proficient	275	100.0	50.9	42.3	3.4	3.4	19.7	Yes	Yes
Non-Limited English Proficient	713	99.7	22.4	40.4	21.4	15.8	52.7		
<b>Socio-Economic Status</b>									
Subsidized meals	340	100.0	54.0	40.1	4.2	1.6	15.2	No	Yes
Full-pay meals	648	99.7	17.2	41.3	23.2	18.2	59.2		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	291	99.7	24.1	29.6	41.1	5.2	46.3
	<b>Grade 4</b>	356	98.3	29.3	35.8	32.5	2.4	34.9
	<b>Grade 5</b>	345	99.4	35.0	41.7	22.1	1.2	23.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	320	98.8	20.5	31.5	36.8	11.3	48.0
	<b>Grade 4</b>	301	100.0	17.1	36.6	43.6	2.8	46.3
	<b>Grade 5</b>	367	100.0	29.0	47.0	22.8	1.1	23.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	291	100.0	18.5	47.0	24.4	10.0	34.4
	<b>Grade 4</b>	356	100.0	30.5	39.9	21.0	8.6	29.6
	<b>Grade 5</b>	345	100.0	29.4	42.0	18.4	10.1	28.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	320	99.4	31.3	45.7	16.4	6.6	23.0
	<b>Grade 4</b>	301	100.0	22.0	41.1	19.2	17.8	36.9
	<b>Grade 5</b>	367	100.0	35.5	36.1	15.2	13.2	28.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,912)				
First graders who attended full-day kindergarten	100.0%	N/C	98.7%	100.0%
Retention rate	1.2%	Up from 0.7%	2.1%	2.7%
Attendance rate	95.8%	Up from 95.3%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%		3.1%	3.5%
Eligible for gifted and talented	17.4%	Down from 19.7%	23.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.9%	Up from 5.5%	7.5%	8.2%
Older than usual for grade	0.3%	Up from 0.2%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 2.3%	0.0%	0.0%

Teachers (n= 156)				
Teachers with advanced degrees	42.9%	Down from 44.7%	54.5%	51.4%
Continuing contract teachers	80.1%	Down from 86.7%	86.8%	87.5%
Highly qualified teachers**	94.1%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	1.6%		0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 89.1%	88.4%	86.7%
Teacher attendance rate	94.7%	Up from 92.9%	95.1%	94.9%
Average teacher salary	\$42,433	Up 2.7%	\$41,575	\$40,760
Prof. development days/teacher	17.6 days	Down from 19.2 days	10.6 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	No change	20.5 to 1	18.9 to 1
Prime instructional time	86.1%	Up from 82.3%	90.8%	90.0%
Dollars spent per pupil*	\$6,605	Up 7.0%	\$5,561	\$6,044
Percent of expenditures for teacher salaries*	66.9%	Up from 57.5%	67.8%	65.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.7%	Up from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year for Hilton Head Elementary was characterized by change and energy. Midyear a decision was made to close one of the academies at the end of the year. Students and parents in that academy were given the opportunity to change to another academy for the 04-05 school year. A series of meetings was held for parents to present information about the decision and each of the remaining academies. The parent choice process went smoothly as did the teacher assignment process. This change, along with plans to remediate the blue building beginning in June and continuing through the summer of 2005, resulted in the necessity of moving close to 100 teachers to new classrooms at the end of the year. Parent volunteers provided tremendous assistance with this task.

Our early childhood center plans continued with the ground breaking for the new facility and the beginning of the team building among the pre-k and kindergarten staff. Mrs. Sutton was promoted to the position of early childhood director. Mrs. Connie Pulice announced her retirement as principal of STAR academy. Her skills, talent and dedication will be sorely missed! Rebecca Randazzo was hired as the Beacon Academy director.

We began a new program for our Latino students new to the country. The Gateway program provided small learning environments for the first 6 to 12 months for students with no English language skills. Trained ESOL teachers provided intensive instruction in language development along with the required academic instruction.

PTA provided huge support to the school through the back to school picnic, the OTTER Trot fundraiser, the Teddy Bear Read-In, the 2nd, 3rd grade fun night and the dance for 4th and 5th grade students and their parents. PTA also provided educational programs and financial support for teachers. In the Fall PTA provided over 2000 daffodil bulbs so that every child could plant the pledge to stay drug free. Imagine the power of all of those daffodils in bloom!

Della Campbell was voted the Teacher of the Year by her colleagues and Sue Brewer, Heather Burke and Joy Knorr were selected as the staff members of the year for their buildings. Andrea Johnson and Mary Ellen Parks were awarded the Otter awards for their exemplary service to the school.

Mary Briggs, Executive Principal and Frank Soule, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	94	307	112
<b>Percent satisfied with learning environment</b>	96.7%	90.1%	93.5%
<b>Percent satisfied with social and physical environment</b>	91.4%	85.1%	88.7%
<b>Percent satisfied with home-school relations</b>	94.5%	92.1%	79.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.